



SHERSTON C OF E

PRIMARY SCHOOL



Cycle 2 Curriculum Overview

Oak Class

Our curriculum is designed to provide a nurturing and enriching educational experience that is guided by our unwavering commitment to the vision of Learning, Caring & Achieving Together. We believe that education is a journey where children, staff, and families come together as a community to nurture the holistic development of every child. Our curriculum intent is rooted in the core values of friendship, courage, curiosity, respect, kindness, and ambition that underpin everything we do. We aim to develop well-rounded individuals who embody these values and who are prepared to make a positive impact on the world around them. Together, as a community, we strive to empower our children to become lifelong learners and caring, responsible citizens.



Learning, Caring & Achieving Together



	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>	
<u>Termly Topics</u>	Down in the Woods	Conkers and Candlelight	People Who Help Us	Roots, Shoots and Fruits	Ee aye, ee aya, oh!	Our Wonderful World!	
<u>Wider Experiences</u>	Teddy Bear's Picnic	The Nativity	Visit the Post Office	Easter Egg Hunt	Baking bread	Visit to Cotswold Wildlife Park	
<u>Curriculum Area</u>							
Personal, Social and Emotional Development	Self-Regulation						
	School Values	Friendship	Courage	Curiosity	Respect	Kindness	Ambition
	Managing Self	Asking to use the toilet	Independent toileting	Independent toileting	Independent toileting	Independent toileting	Independent toileting
		Choosing to eat healthy snacks at breaktime Lining up in register order	Choosing to eat healthy snacks at breaktime Lining up in register order	Choosing to eat healthy snacks at breaktime Lining up in register order	Choosing to eat healthy snacks at breaktime Lining up in register order	Choosing to eat healthy snacks at breaktime Lining up in register order	Choosing to eat healthy snacks at breaktime Lining up in register order
Building Relationships	Positive Relationships All About Kindness	Working Together Our Classroom Rules	How I Feel All About Our Feelings	My Body My Body Belongs to Me	Me and My World The Undersea Cleaning Spree	Being Safe Is it safe?	

	PSHE Scheme/Focus (Twinkl)	<p>What Is a Good Friend?</p> <p>My Changing Emotions</p> <p>Friendship</p> <p>Doris the Loris</p> <p>Kindness Is My Superpower</p> <p>Starry-Eyed Stan</p>	<p>Why Do We Have Rules?</p> <p>Sharing Is Caring</p> <p>Don't Hog the Hedge!</p> <p>Good Choice Behaviours</p> <p>A Winning Team</p>	<p>Meet the Mood Monsters</p> <p>The Feelings Fair</p> <p>Feelings</p> <p>The Boy and the Rainbow</p>	<p>Healthy Eating</p> <p>All About Me – Looking After Yourself</p> <p>Being Active</p> <p>Why Is Sleep Important</p> <p>Personal Hygiene</p>	<p>Charlie the Firefighter</p> <p>The Curious Polar Bear</p> <p>The Tale of Two Feathers</p> <p>People Who Help Us</p> <p>Looking After Our Environment</p>	<p>Respecting Others</p> <p>Understanding Trust</p> <p>Trusted Adults</p> <p>How to Stay Safe and Happy in School</p> <p>Online Safety</p>
Literacy	Key Weekly Texts Word Reading	<p>The Colour Monster</p> <p>We're Going on a Bear Hunt</p> <p>Teddy Bear's Picnic</p> <p>Whatever Next</p>	<p>Percy the Park Keeper – After the Storm</p> <p>Bonfire Safety Posters</p> <p>Rama and Sita – Diwali</p> <p>Gingerbread Man</p>	<p>Not All Heros Wear Capes</p> <p>The Three Little Pigs</p> <p>Real Superheros</p> <p>The Great Race</p>	<p>Jack and the Beanstalk</p> <p>The Ugly Duckling</p> <p>The Very Hungry Caterpillar</p> <p>The Enormous Turnip</p>	<p>First Big Book of Pets</p> <p>The Little Red Hen</p> <p>Rosie's Walk</p> <p>Six-Dinner Sid</p> <p>Farmer Duck</p>	<p>Handa's Surprise</p> <p>We All Went on Safari</p> <p>David Attenborough Our Planet</p> <p>George Saves the World by Lunchtime</p>

		Goldilocks and the Three Bears Percy the Park Keeper	Old Bear Harvey Slumfenburger's Christmas Present The Snowman	The Jolly Postman	The Tiny Seed How to Trick the Tooth Fairy My Friend Toothy a Journey to Fairyland	Tractors (non-fiction)	The Lighthouse Keepers Lunch Kipiti Plain
	Comprehension	Talking about our own teddy bears Tasting porridge - following recipe Making jam sandwiches for our picnic - following instructions	Acting out the story of Rama and Sita Marking, cooking and decorating gingerbread men Firework paintings Writing party invitations	Hot seating story characters Building the houses from the Three Little Pigs Writing postcards in the role play 'Post Office' Making a Chinese dragon	Planting beans and watching them grow - noting changes and thinking about what a plant needs to grow. Making story maps using fruit to recreate the Caterpillar's meal Writing menus Building a mini beast cave roleplay area Tadpole life cycles	Making bread Labelling farm animals - building farms Appointment slips in the vet's surgery Creating maps of Rosie's route Writing shopping lists	Packing a suitcase - labelling what we need Rhyming pairs linked to Kipiti Plain book Making passports and tickets

	Writing	<p>Bear Hunt Maps</p> <p>Story sequencing</p> <p>Writing initial sounds</p> <p>Beginning to write our names</p>	<p>Safety posters</p> <p>Writing Percy's list - CVC words</p> <p>Writing simple sentences using tricky words with character masks</p> <p>Drawing pictures with match simple sentences.</p>	<p>Story mapping The Three Little Pigs</p> <p>Simple Story - 'Three Little Pigs'</p> <p>Writing lists of animals from The Great Race</p> <p>Writing postcards and letters home to family members</p> <p>Name writing</p>	<p>Story writing – structuring a beginning, middle and end</p> <p>Diary of our butterfly's</p> <p>Labelling a lifecycle of a butterfly</p>	<p>Writing a descriptive piece focusing on what we see on a farm</p> <p>Non-fiction writing linked to pets – writing facts about chosen pets</p> <p>Writing a recipe to make bread</p> <p>Using our imagination and inspiration from story time to write descriptively</p>	<p>Recount of the trip to Cotswold Wildlife Park – using time openers to structure sentences</p> <p>Writing our own counting story set in Africa</p> <p>Non-fiction information writing about Kenya</p> <p>Recipe for an exotic fruit smoothie</p> <p>Using our imagination and inspiration from story time to write descriptively</p>
--	----------------	---	--	--	--	--	--

Mathematics	<u>Maths Scheme/Focus</u> Number Numerical Patterns	White Rose Getting to know you Just like me! Matching and sorting Comparing sizes, amounts, height and length Repeating and printing patterns Extra Activities Counting to 20 forwards and backwards Number of the week Ordering bowls by size	White Rose It's me 1,2,3! Representing, sorting, matching and comparing numbers to 3 Memory games One more, one less 2D shapes Light and dark Representing and sorting 4 and 5 2D shapes Sequencing Extra Activities Counting autumnal objects – representing numbers	White Rose Alive in 5! One less Representing 0 Comparing numbers to 5 Equal and unequal groups Composition of numbers to 5 (2 and 3 groups) Comparing mass Measuring capacity Measuring ingredients Growing 6,7,8	White Rose Building 9 and 10 Representing and sorting 9 and 10 Ordering numerals to 10 Composition of 9 and 10 Counting back from 10 Comparing numbers within 10 Making 10 Matching, printing and building with 3D shapes Patterns Consolidation	White Rose To 20 and beyond Number patters to 20 Matching pictures to numerals Tens frames Estimating Subtracting Ordering numerals to 20 Matching shapes Tangrams First, then, now Adding more Taking away	White Rose Find my pattern Doubling Dominos Sharing Grouping Odd and even numbers On the move Building bridges Patterns Making maps Designing mazes Extra Activities Tribal patterns – repeating patters
-------------	--	--	--	--	---	--	--

		<p>Matching teddy bears to numerals 1-6</p>	<p>Making autumn patterns – Andy Goldsworthy</p> <p>2D shape gingerbread men</p> <p>Pairing snowmen</p>	<p>Composition of 6, 7 and 8</p> <p>Matching 6,7 and 8</p> <p>Making pairs</p> <p>Combining groups</p> <p>Adding more</p> <p>Comparing height and length</p> <p>Days of the week</p> <p>Measuring height and time</p> <p>Extra Activities Ordering two items by weight – using parcels from the post office</p>	<p>Extra Activities One more and one less than any given number</p> <p>Addition – writing number sentences alongside pictorial representations</p> <p>Measuring vegetables</p> <p>Comparing length</p> <p>Days of the week</p>	<p>Making new shapes</p> <p>Right-angled triangles</p> <p>Making new shapes with tangrams</p> <p>Extra Activities Weighing ingredients</p> <p>Doubling numbers</p> <p>Sequencing story using time language</p> <p>Positional language – Rosie’s Walk</p> <p>Subtraction using pet food</p>	<p>Weighing African animals</p> <p>Capacity</p> <p>Sorting animals according to features</p> <p>3D shapes to build an African zoo</p> <p>Halving shapes and amounts</p> <p>Addition games</p>
--	--	---	---	--	---	---	---

				<p>Ordinal numbers – Great Race 1st, 2nd 3rd...</p> <p>Ordering numbers 1-20</p> <p>Recognising and using coins in our play</p> <p>Counting groups of straws, sticks and bricks</p>		Using 2D shapes to create animals	
Communication and Language	<p>Listening, Attention and Understanding</p> <p>Speaking</p>	<p>Joining in with repetitive phrases from the story</p> <p>Retelling the story in a sequence</p> <p>Talking about our teddy bears</p>	<p>Describing autumnal arrangements</p> <p>Rehearsing for Christmas performances</p> <p>Using Makaton</p> <p>Wilson/Orlando</p>	<p>Listening to stories with increasing detail</p> <p>Joining in with repetitive story phrases</p> <p>Hot seating story characters</p>	<p>Monitoring the caterpillar's growth and development – daily updates</p> <p>Wilson/Orlando</p>	<p>Work together to perform our class assembly</p> <p>Asking questions about what it is like to be a vet</p> <p>Giving positional instructions</p>	<p>Acting our Handa's Surprise?</p> <p>Wilson/Orlando</p> <p>Re-enacting travelling on an aeroplane</p> <p>Use our patients and perseverance</p>

		Talking about porridge Wilson/Orlando		Wilson/Orlando		Discussing which is the best pet to choose and why Wilson/Orlando	on our school trip
Understanding the World	The Natural World People Culture and Communities Past and Present	Talking about home and who is in our family Talking about the weather (daily report) Talking about how the microwave cooks porridge Talk about local wildlife and their habitats	Seasonal changes (Autumn/Winter) Temperature Melting ice cubes – discussing changes Making and cooking a gingerbread man safely Guy Fawkes Festivals and celebrations Who is Guy Fawkes?	What is my address – using maps... where do I live? Exploring the UK Where in the world is Asia? (China) Experimenting with materials to build houses New Year traditions and celebrations	Seasonal changes (Winter/Spring) Growing plants – Understanding what is needed for a plant to grow Exploring the different parts of a plant Life cycles – focusing on a butterfly Minibeast investigations	Focusing on the life of a farmer What is a farm? How long have farms been around and have they changed over time? Exploring rural and urban areas – focusing on the countryside and farmland Cooking bread	Seasonal changes (Spring/Summer) Where in the world is Africa? How to travel to a foreign country Register in Swahili Looking at African traditions and homes How have they changed over the years?

		<p>Explore and understand nature</p> <p>Discuss what is beyond planet Earth and explore space</p> <p>What is a dinosaur?</p>	<p>Why do we use fireworks? How do we use fireworks? Where may we use fireworks?</p> <p>Register in Hindi</p> <p>Family traditions at Christmas time</p>	<p>Register in Mandarin</p> <p>Tasting Chinese food</p> <p>Looking at houses from around the world and how they have developed over the years</p>	<p>Why do we celebrate Mother's Day?</p> <p>Easter traditions</p>	<p>Growth and development of animals</p> <p>Discuss the difference between a farm animal and a pet</p> <p>Considering the job of a vet and roles and responsibilities of other professions</p> <p>What job would you like to do in the future? What jobs do your parents do?</p>	<p>Looking at animals that live in Africa What does the word 'extinct' mean? Are there any animals that used to live in Africa that are no longer around?</p> <p>Visit Cotswold Wildlife Park and spot the African animals</p> <p>Looking at coastal areas and a seaside environment How can we tell where the seaside is on a map? How has the seaside</p>
--	--	--	--	--	---	--	--

	<u>RE Schemes/Topics</u>	Discovery RE Theme: Special People Key Question: What makes people special? Religion: Christianity	Understanding Christianity Theme: Incarnation Key Question: Why Do Christians Perform Nativity Plays at Christmas? Religion: Christianity	Discovery RE Theme: Celebrations Key Question: How do People Celebrate? Religion: Islam, Judaism	Understanding Christianity Theme: Salvation Key Question: Why Do Christians Put a Cross in the Easter Garden? Religion: Christianity	Discovery RE Theme: Story Time Key Question: What can we learn from stories? Religion: Buddhism, Christianity, Islam, Hinduism, Sikhism	changed over time? Understanding Christianity Theme: God/Creation Key Question: Why is the Word God so Important to Christians? Religion: Christianity
Physical Development	<u>PE Scheme/Focus</u> Gross and Fine Motor Skills	PE Hub – Body Management Unit 1/Unit 2 Building bear caves Cutting and sticking	PE Hub – Cooperate and Solve Problems Unit 1/Unit 2 Building bonfires Sweeping the leaves	PE Hub – Dance Unit 1 Cutting and sticking activities –	PE Hub – Manipulation and Coordination Unit 1/Unit 2 Cutting and sticking activities – one handed tool use	PE Hub – Gymnastics Unit 1/Unit 2 Cutting and sticking activities – one	PE Hub – Speed Agility Travel Unit 1/Unit 2 Cutting and sticking activities – one handed tool use

		<p>activities – one handed tool use</p> <p>Funky fingers – tweezer activities</p> <p>Exploring outdoor resources – bikes, scooters, large construction</p>	<p>Wrapping Christmas presents using scissors and tape</p> <p>Decorating the Christmas tree/classroom – making pom-poms</p>	<p>one handed tool use</p> <p>Using different weighted materials to construct houses</p> <p>Puppet making – building stages</p>	<p>Using tweezers and magnifying glasses</p>	<p>handed tool use</p> <p>Building enclosures for the animals</p> <p>Making plastic bottle bird feeders</p>	<p>Sports Day preparation</p> <p>Threading bead patterns</p> <p>Making paper chains</p>
Expressive Arts and Design	<p><u>Music Scheme/Focus</u></p> <p>Exploring and Using Media and Materials</p>	<p>Sing Up I've got a Grumpy Face Sorcerer's Apprentice</p> <p>Phase 1 phonics – exploring instruments</p> <p>Outdoor sound –</p>	<p>Sing Up Witch, Witch, Witch Row, Row, Row Your Boat</p> <p>Storm sounds</p> <p>Firework displays</p> <p>Christmas singing</p>	<p>Sing Up Bird Spotting Cuckoo Polar Shake my Sillies Out</p> <p>Making a Chinese dragon</p> <p>Performing Chinese New Year dance</p>	<p>Sing Up Up and Down Five Fine Bumble Bees</p> <p>Printing using paints to create ducklings</p> <p>Ugly bug ball dance routine</p>	<p>Sing Up Down Under the Sea It's Oh So Quiet</p> <p>Songs linked to farms and animals</p> <p>Building tractors and junk modelling materials</p>	<p>Sing Up Slap, Clap, Clap Bow, Bow, Bow Belinda</p> <p>Tribal patterns using chalks</p> <p>Bubble wrap earth paintings</p>

		<p>identifying new sounds</p> <p>Making bear masks</p> <p>Self-portraits</p> <p>Building bear caves</p> <p>Using 2paint to draw teddy bears</p>	<p>The Christmas Nativity preparation (costumes)</p> <p>Autumn collaging</p> <p>Firework paintings</p> <p>Designing rockets</p> <p>Christmas cards</p> <p>Printing Christmas wrapping paper</p> <p>Firework images - 2slice programme</p> <p>Using 2paint to Rama and Sita</p> <p>Using 2paint to draw Christmas images</p>	<p>Making birthday cards and postcards to sell at the post office</p> <p>Little pig masks</p> <p>Split pin character making</p> <p>Building houses using bricks, sticks and straws</p> <p>Phonicsplay - phase 2 games</p> <p>Beginning to use laptops</p>	<p>Painting and making minibeasts</p> <p>Making tissue paper flowers</p> <p>Designing our own gardens</p> <p>Learn pad games linked to minibeasts - ladybird spot game</p> <p>Ordering life cycles</p>	<p>Paper plate pets</p> <p>Making pet carriers using junk modelling</p> <p>Designing and making bird feeders</p> <p>Google Earth - creating images of farms</p> <p>Phonicsplay Phase 3/4 games</p> <p>BeeBots - positional language</p>	<p>Collaging African landmarks</p> <p>Using hand puppets</p> <p>Using Google Earth to find Kenya</p> <p>Researching Kenya - building fact files</p> <p>Researching flight and how aeroplanes fly</p>
--	--	---	---	---	--	---	--

			Building snowmen online				
	Being Imaginative	Role play = home corner and Goldilocks cottage Using maps to go on a bear hunt	Role play = Percy's shed, Gingerbread kitchen and Santa's grotto Building snowmen	Role play = Post office and pigs building site	Role play = Fruit and Vegetable shop/Minibeast Laboratory	Role play = Vets	Role paly = Travel Agency and Airport