



SHERSTON C OF E

PRIMARY SCHOOL



Cycle 2 Curriculum Overview

Chestnut Class


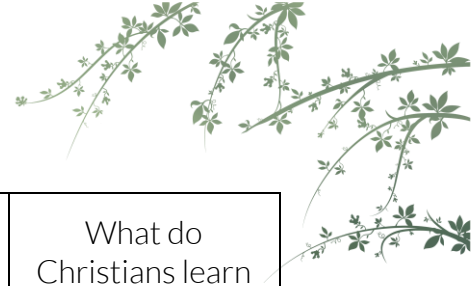
Our curriculum is designed to provide a nurturing and enriching educational experience that is guided by our unwavering commitment to the vision of Learning, Caring & Achieving Together. We believe that education is a journey where children, staff, and families come together as a community to nurture the holistic development of every child. Our curriculum intent is rooted in the core values of friendship, courage, curiosity, respect, kindness, and ambition that underpin everything we do. We aim to develop well-rounded individuals who embody these values and who are prepared to make a positive impact on the world around them. Together, as a community, we strive to empower our children to become lifelong learners and caring, responsible citizens.



Learning, Caring & Achieving Together



Subject	Autumn		Spring		Summer	
	Romans	Megacities	Rivers	Anglo Saxons	Vikings	Maps
English	The Lion, The Witch and the Wardrobe: Descriptive Writing & Fairy tales Narrative Writing	The Incredibles: Recounts, Letters, Diaries, Newspapers	Lost and Found Narrative & River Journey Poetry	Dragon Poetry & Narrative - Erik the Viking	Explanation Text Non-Chronological Report	Persuasive Writing Narrative – Wild Robot
Maths	Place Value, Addition & Subtraction	Addition & Subtraction, Multiplication & Division	Multiplication & Division, Length & Perimeter	Fractions, Mass & Capacity	Fractions, Money, Time	Time, Shape, Statistics
Art/DT	Art inspired by the Romans	Famous Buildings	Art inspired by Water	Light Up Signs	Bread Making	Kite Building
Computing	E-Safety 1 & Technology in Our Lives	E-Safety & Multimedia	E-Safety 3 & Programming	E-Safety 4 & Programming	E-Safety 5 & Data Handling	E-Safety 6 & Multimedia
MFL	A New Start	Calendar & Celebrations	Animals	Carnival & Numbers	The Hungry Giant	Going on a picnic/Where I live
Geog/Hist	Romans	Megacities	Rivers	Anglo Saxons	Vikings	Maps
Music	I've Been to Harlem*	Mingulay Boat Song & Sound Symmetry	Latin Dance (Classroom Percussion Unit)	Nutcracker & Railway Carriage	Just Three Notes & Samba with Sergio	Fly with the Stars
PE	Dodgeball & Tag Rugby	Gymnastics 1 & Dance 1	Gymnastics 2 & Dance 2	Netball & Hockey	Athletics & Cricket	Swimming/Tennis & Rounders
PSHE	Aiming High	Think Positive	VIPs	Diverse Britain	Digital Well-being	Grow and Be Healthy

RE	How important is it for Jewish people to do what God asks?	What is the Trinity?	What is the best way for a Jew to show commitment to God?	Why do Christians call the day Jesus died Good Friday?	What do Buddhists believe and how is this shown?	What do Christians learn from the Creation story?
Science	Y2: Animals & Humans Y3: Skeletons & Movement & Food Waste	Y2: Materials & Plastic Y3: Nutrition and Diet & Rocks	Y2: Plants & Living Things and their Habitats Y3: Fossils & Soils	Y2: Living Things and their Habitats Y3: Light	Y2: Plants (Bulbs and Seeds) * Growing Up Y3: Plants & Biodiversity	Y2: Growing Up & Wildlife Y3: Forces & Magnets