



## Sherston Primary School Remote Learning Curriculum

The curriculum is based on guidance given by the DfE in the following documents:

<https://www.gov.uk/guidance/adapting-the-curriculum-for-remote-education>

<https://www.gov.uk/guidance/adapting-teaching-practice-for-remote-education>

<https://www.gov.uk/government/case-studies/adapting-the-primary-school-curriculum>

These contain a number of case studies and key pieces of advice in terms of putting together an effective curriculum that works both in school and at home.

### Key Principles

- the importance of ensuring that all children accessing the curriculum when at home
- that children are entitled to feedback, whether through formative assessment linked into lessons or via feedback via video, email, photos sent from phones etc
- that remote education is inclusive and provides support to vulnerable children through use of adapted technology (that will work on tablets/mobile phones as well as laptops) as well as physical copies for families without access to technology. Communication is maintained with these vulnerable children via Head Teacher or SENCO through regular phone calls.
- Workload of staff is carefully managed and it is ensured that current curriculum is adapted rather than a separate home learning curriculum introduced. There will be no expectation that a teacher provides remote learning for more than their own class.
- Use of existing technology that staff and parents are already familiar with (website, Parentmail, White Rose learning resources etc.) as recommended by the DfE
- Alternative provision provided where staff have contracted Covid-19 and are unable to set learning (minimum offer)
- Home learning will be adapted from the curriculum in school where possible, resources will also be provided from national platforms such as Oak National Academy, White Rose home learning or BBC Bitesize

### Core Offer


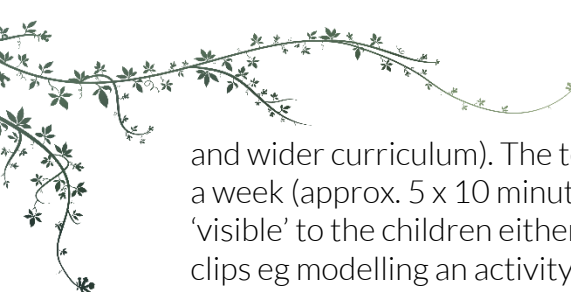
**If class teacher has covid-19 and is ill and class bubble is isolating or if individual children are at home while the rest of the class is still in school.**

The class teacher will be unable to provide specific planning linked to the curriculum. Parents will be advised to access the Oak National Academy which provides a schedule linked to each year group and provides 3 learning activities each day. English, Maths and wider curriculum. See appendix A Parents will be advised who to contact within school if the teacher is unwell.

### **School Procedure if children at home - whole class and teacher out of school, but the teacher is well (enhanced offer)**

This will be the core offer but may be supplemented with any or all of the resources below. Class teachers provide structured activities linked to the curriculum.

These will be provided via the school website and parents will be updated via ParentMail (operates as an email and an app on mobile devices). Learning will be provided mainly as pdfs. The Dfe recommends the use of pdfs as they are accessible on laptops, mobile phones and tablets. They can be printed and completed or completed online via editing tools. Teachers' emails will be provided for parents for contact/questions/support. Clear expectation will be set that children complete at least 3 activities per day (English, Maths



and wider curriculum). The teacher will schedule a phone conversation for each pupil once a week (approx. 5 x 10 minute phone calls each day). The teacher will ensure they are 'visible' to the children either by adding audio to power points or by short instructional clips eg modelling an activity.

### Curriculum

**Maths** – we will be using the White Rose premium resources to support the children's learning. This includes a comprehensive resource that comprises instructional videos, powerpoints and learning resources linked to the curriculum for each year group. BBC Bitesize also follows the White Rose structure and has a number of supporting resources that link to this. All resources will be provided via the school website on the class pages including answer sheets for self/parent marking. Mathletics and TTRock stars will also be used as interactive resources to support key objectives and times tables respectively. Each year group will follow the schedule set by White Rose and use the corresponding resources.

**English** – Teachers will adapt their current planning and provide resources on the school website. This could include Powerpoints (SMART board files can be converted to ppts). These will follow the medium term plans for each year group. Teachers may also adapt materials from Oak National Academy or Hamilton to use resources such as videos. Teachers may record short videos or voiceovers to accompany powerpoints. Teachers will identify one piece per week to be submitted for individualised feedback via scan or photograph.



*Phonics* – In year 1 a phonics session will be provided via a weekly overview sent to parents with links to the phonicsplay website to support their learning. If time, a resource bank of flashcards will be provided to each child to support this. This will only be 15-20 mins a day and will follow existing planning.

*Reading* – reading will take place as part of English lessons provided online. A system will be set up to enable the collection of reading books from school on an individual basis with full social distancing in place. TAs will operate this system if they are not self isolating. Books will be quarantined for 3 days after use before being reintroduced.

*Spelling* – weekly spellings linked to phonics (EYFS/Y1) or No Nonsense Spelling (Y2/3/4/5/6) will be sent home for children to learn.

**Wider Curriculum** - As with English and Maths, resources will be provided via the school website on the class pages. These will all be in the pdf format to ensure compatibility with tablets and mobile phones. Teachers will adapt the current curriculum to provide lessons via powerpoints and pdfs. Videos will also be used where appropriate. Resources that are used in school will be adapted to use at home (for example Art via Plan Bee scheme, Music via Charanga, History/Geography via connected History/Geography, Understanding Christianity/Discovery for RE). For computing, children will be directed to programming activities using code.org or rapid router and e-safety activities on the website thinkuknow.

**Assessment/Feedback** - Completed pdfs can be photographed and sent to the class teacher who will comment on the learning via email. This will be one piece of English per week as directed by the teacher and maths as and when directed by the teacher. Lessons will include quizzes and questions as formative assessment. Assessments will be provided



to complete at the end of units where appropriate. If lockdown continues for a full term or longer a mini report on all subjects will be completed for parents.

**Vulnerable children** – These will be contacted at least weekly by the SENDCO/Head Teacher as well as the class teacher. Laptops can be provided if necessary (school has a bank of 20 available for loan). If access to technology is unavailable, resources will be printed and parents can either collect from school or they can be delivered. Work will be differentiated for this children as it would normally be within the classroom.