

Music development plan summary: Sherston CofE Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	October 24
Date this summary will be reviewed	September 25
Name of the school music lead	Olivia Harrison
Name of school leadership team member with responsibility for music (if different)	Not Applicable
Name of local music hub	Wiltshire Music Connect
Name of other music education organisation(s) (if partnership in place)	Gloucestershire, Swindon and Wiltshire Music Hub (to commence from January 2025)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.



For Curriculum Music, Sherston CofE use the programme Sing up. This is a progressive scheme which starts with sessions in our Reception all the way up to Year 6 and is taught for an hour session weekly.

The scheme allows children to engage with a wide range of musical experiences and encourages the children to listen to and respond to a wide range of music and artists.

We aim to make music an enjoyable learning experience. We encourage children to participate in a variety of musical experiences through which we endeavour to build up the confidence of all children. Children are given the opportunity to discover, explore and develop technical skills through practical music lessons. This involves both whole class and small group activities.

We use the programme of Sing Up to support the teaching of Music. The programme consists of units of work including:

- Six week units which are based around a song, and the musical learning flows from the features of the piece. Taking an integrated approach, these units combine singing and playing, listening and appraising as well as improvising and composing.



- Three week units which are grouped to cover a half term which focus more heavily on composing/improvising or on listening/appraising. These units support pupils to find their own creative voices. The listen and appraise units vary, with some focusing on active ways to listen for deeper and more internalised experience through movement, dance or art activity.

Pupils' understanding of music will be developed through activities which bring together the requirements of performing, composing, listening and appraising. Children are taught to recognise the musical elements of duration, dynamics, pitch, tempo, timbre and texture.

Children are taught to make music together, to understand musical notation, and to compose pieces. They are also taught to sing and play in time controlling the sound and pace. They are taught different ways to represent sounds graphically and symbolically. We teach them to listen to and appreciate different forms of music from various backgrounds and cultures.

Worship songs are also linked to various annual celebrations and festivals such as Harvest, Easter and Christmas. We also have a weekly piece of music to inspire and enthuse the children which they hear over the week as they walk into worship. Again, this provides children with the opportunity to learn about a variety of musicians through time and from other cultures

In Year 5 & Year 6, children are provided with the opportunity to participate in whole class instrumental teaching, which uses SingUp as a basis, which is delivered by teachers in school. These lessons help the children to further develop their skills in making music together and understanding musical notation.

Extra-curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

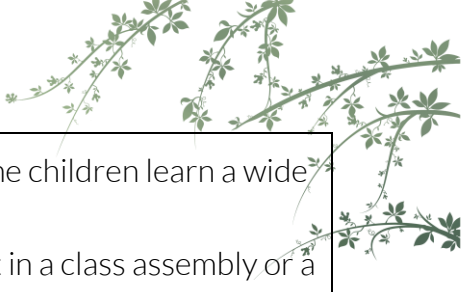
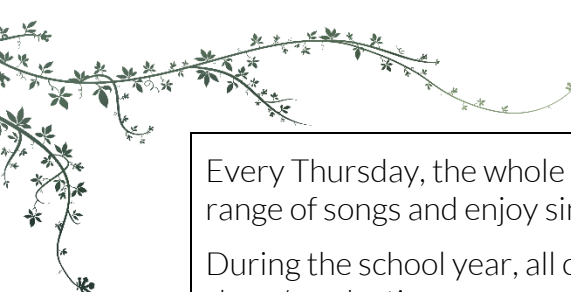
At Sherston, we have a choir which all children can attend. The choir is led by Miss Harrison and runs for one to two terms with weekly rehearsals. The choir learn a wide range of songs and enjoy performing to the rest of the school and at community events such as the Christmas Fair, Christingle Service, Carols by Candlelight and at local and national events.

Every Friday, children have the opportunity to be part of a rock band with Rocksteady. This includes learning drums, guitar, bass guitar, keyboard and singing. The bands perform three times a year to the whole school and their parents.

We have a weekly instrumental teacher who comes to the school every Thursday to teach guitar/ukulele. This is paid for by the parents.

Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.



Every Thursday, the whole school take part in a Singing Assembly. The children learn a wide range of songs and enjoy singing as a whole school.

During the school year, all children have the opportunity to take part in a class assembly or a show/production.

At Christmas, Reception and KS1 children take part in a nativity-based show including acting and singing. During Carols by Candlelight in 2023 we previously linked up with the local family choir to perform two songs and the children were exposed to traditional SATB choir structure and how harmony works in hymns.

KS2 children learn a wide range of songs throughout the year linked to their learning for their class assemblies and for church services. Families are invited to see the children's performances throughout the year, free of charge.

Whenever possible, we utilise additional workshops and local musicians. In previous years this has included whole school performances and workshops from guitarists and bands, followed by singing workshops or instrumental taster sessions. These sessions are often partnerships with Wiltshire Music Connect who help provide these experiences and link our school to local musicians

In previous years, a KS2 only choir have participated in Young Voices and performed at Birmingham as part of a super choir. We also use iSingPop to deliver and teach new songs (which link to our Christian values and ethos) to the children approximately every four years.

In the future

This is about what the school is planning for subsequent years.

For the academic year 2024/25:

- We intend to access virtual workshops from the Royal Opera and Ballet to further expand the musical genres and styles the children are exposed to and develop their musical and historical understanding as well as exploring other possible live and recorded music opportunities
- Develop our Nest room to provide a space where individual music lessons can be delivered in a suitable setting
- The children will be given opportunities to explore music from other cultures and history during two of our theme weeks: Humanities week and World Religions Week and have the opportunity to learn dances and how to play different musical styles
- We will be participating in the North Wiltshire Music Festival for the first time – taking the choir to perform as an individual choir and as a choir comprised of local primary and secondary schools
- We further plan to introduce woodwind and piano lessons this academic year to be delivered by a local teacher. With an individual cost to the parents, interest will be sought beforehand