



Sherston Primary School

Sport Funding 2024 – 2025

At Sherston Primary School, we recognise the importance of Physical Education (PE) in helping to ensure good health and the well-being of our children. We believe that a varied PE curriculum and the provision of extra-curricular opportunities can have a positive influence on the concentration, attitude and academic achievement of all our children.

The Primary School Sports Funding will enable us to continue and extend our provision through employing additional sports professionals to work alongside and develop skills in our teachers, by providing opportunities for all Key stage 1 and 2 pupils to take part in competitive sports competitions and increasing participation in sport.

What is Sport Funding?

The government have committed to spending over £450 million on improving PE and sport provision in Primary Schools since the academic year 2013-2014. This funding is allocated directly to schools to enable them to raise the standards of PE provision and to help pupils achieve sporting success. More information on Primary School Sports Funding can be found on the Department for Education Primary School Sports Funding Page.

Each school receives £16000 per year plus £10 per pupil in Y1 to Y6. This means that Sherston Primary School received £17,020 for the academic year 2024/2025.

This money must be spent on improving the provision of PE and sports within schools but Head teachers have the freedom to choose how they do this.

Some possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers.
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs and residential visits
- Procurement of new resources particularly games equipment
- Provision of effective, accessible outside storage

It is expected that schools will see an improvement against the following 5 key indicators:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA (Physical Education School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

In addition to this, children must meet the end of Key Stage 2 swimming requirements:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

(Swimming funding does NOT come from the Sports premium budget, however it may be used to support those children struggling to meet the requirements after completing swimming classes in year 3.)

Meeting national curriculum requirements for swimming and water safety.	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2023.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

How has Sherston Primary School used the funding and what has been the impact?

INTENT What we want to achieve	Funding allocated	Key indicators	IMPLEMENTATION Planned actions	IMPACT To be reviewed at end of school academic year
<p>To continue increase the participation in key sports events and to raise the profile of PESSPA throughout the school.</p> <p>To commit a staff member to oversee this with a remit of hitting all 5 key indicators.</p>	£3275	2, 3, 4, 5	<p>A member of staff, in this case Mr Stewart will be given the responsibility of coordinating all PESSPA in school, including clubs and outside events, with a focus on 5 key indicators. PE lead will report to head teacher and take responsibility for staff training, PE curriculum, profile of PE and Sports throughout the school. PE lead will introduce new initiatives to enable PE throughout the year.</p>	<p>Mr Stewart has taken on the PE lead role and ensured that clubs/tournaments have happened throughout the year.</p> <p>Free Sports after school clubs have run for the year and will continue from September 2024</p>
<p>To free up time for PE leader to focus on Key Indicators, rather than paperwork and non-essential tasks.</p> <p>To enable PE lead to implement 5 key indicators without distraction and to make best use of PE leader's time.</p> <p>To ensure events run smoothly and administration is carried out effectively.</p>	£1808	2	<p>Office administration costs will be covered by this section of the sports funding. This includes: booking events, liaison with parents, coaches and clubs, sending out letters, reminders, speaking to parents and ensuring events run smoothly.</p> <p>Introduction of subject leadership time for the PE lead. An additional hour out of class per week.</p>	<p>A number of events and tournaments were planned and organised by office administrator.</p> <p>She has also attended a number of tournaments as leader.</p> <p>Removal of red tape and paperwork enabled PE lead to concentrate on Sports planning and training, which benefitted all staff and children.</p> <p>Additional hour per week has enabled PE lead to work in liaison with office administrator</p>
<p>Raise the profile of Sports Events across the county and enable children to take part in inter school competitions</p>	£1250	2, 3, 4, 5	<p>Subscription to the Malmesbury School Sports Cluster. This will provide increased CPD opportunities for our PE lead as well as opportunities for children to take part in</p>	<p>The subscription was completed and school took part in numerous tournaments and events across the</p>

<p>focusing on various aspects of Sport.</p> <p>To increase CPD opportunities for staff.</p>			<p>county wide. tournaments and festivals, often involving new sports.</p> <p>Certificates, trophies and medals are available to provide incentive and PE lead has access to expert PE advice from MSSC and other professionals linked to the network.</p>	<p>year. Children benefitted from a variety of sporting experiences.</p>
<p>To ensure children are able to attend sports activities at cross county events</p>	£912	1,4,5	<p>Head/TAs/admin staff used to cover some events in the absence of PE lead availability. This will ensure all events are able to go ahead, and reduces cost to the school.</p>	<p>Head/TAs/administrator were used during some tournaments this year, which enabled them to go ahead and for the children to benefit.</p> <p>Chair of Governors and DPO have also offered their services where staffing is tight</p>
<p>To increase confidence, knowledge and skills of all staff in teaching of PE and Sport through the use of a recognised scheme that ensures all PE objectives are covered throughout the year.</p>	£350	2, 3	<p>Continued subscription to the P.E. Hub. This is a scheme of work for staff with up to date skills and a variety of sports with which to teach the PE curriculum. All staff are expected to follow the scheme and this should enable skills and knowledge to improve.</p> <p>Teachers are asked to develop their own medium-term planning using this scheme to ensure complete ownership over what is being taught</p>	<p>P.E. Hub is still used as the basis of our PE teaching. It continues to support teaching through clear, structured lesson plans that enable progression and coverage of the national curriculum.</p> <p>The implementation of medium-term planning has ensured clearer progression across the mixed year groups</p>
<p>To enable <i>all</i> children to participate in a variety of sports, particularly those disadvantaged learners.</p>	£5700	1, 4	<p>In order to encourage disadvantaged children to attend after school clubs, these are subsidised by the school to enable their participation.</p>	<p>The school subsidised a number of DL children so that they were able to attend sports clubs. Uptake of DL increased. Clubs included Grassroots sports</p>

To ensure opportunities for extra sports are available.	£1517	4	Grounds are marked for sporting events (athletics, sports day etc.) which would have been otherwise unavailable.	Running track was marked on school field. This enabled school Sports Day to take place, as well as various athletics themed PE lessons.
To ensure resources are available to put towards the participation in extra sports.	£1328	2, 4, 5	To provide extra sports resources to continually improve the amount of sporting activities available.	A number of new resources were purchased, and perishables were replaced.
To ensure opportunities for a wider variety of outdoor activities are available.	£880	1,4	The cost of the increasingly expensive Y6 trip to PGL will subsidised so that all children can attend and experience a wide range of outdoor activities.	The trip was subsidised and some children who would otherwise not been able to attend took part. The trip enabled children to experience a wide variety of activities including hikes, abseiling, climbing, zip wire, blind trail, raft building, skateboarding, orienteering, Jacob's ladder and the leap of faith.
TOTAL spend	£17020			



More detail on specific areas of PESSPA:

PE Hub Membership

The PE Hub membership provides comprehensive and extensive schemes of work and lesson plans in PE from YR to Y6. There is also an assessment tool which links to the scheme of work. This ensures progress can be measured effectively across the school.

The impact of this membership has meant that teachers are able to ensure that they are effectively covering all the objectives of the curriculum. It also provides guidance for teachers in areas of PE that they may otherwise feel less confident in teaching. In turn this ensures that the children receive a well round education in PE and all make progress with physical literacy skills.

Malmesbury School Sports Cluster

Following the demise of the SSCo, Phil Smith (Primary PE Specialist and School Games Organiser) began work with a number of primary schools throughout the year with the intention to provide CPD opportunities for primary school staff as well as allowing pupils to experience a range of new and exciting sports and activities.

The bulk of our tournaments and festivals are organised through the MSSC in partnership. Our children have enjoyed much success in these tournaments.

Funding for the MSSC is shared by all the participating feeder schools in our cluster.

The impact of this cluster membership has meant that the school has been able to compete in a wide range of sports festivals. This has raised the profile of sport amongst the children and has enabled them to experience success through competitive sport. Staff are also made aware of available CPD opportunities and where appropriate attend these.