



Sherston Primary School

Sport Funding 2021 - 2022

At Sherston Primary School, we recognise the importance of Physical Education (PE) in helping to ensure good health and the well-being of our children. We believe that a varied PE curriculum and the provision of extra-curricular opportunities can have a positive influence on the concentration, attitude and academic achievement of all our children.

The Primary School Sports Funding will enable us to continue and extend our provision through employing additional sports professionals to work alongside and develop skills in our teachers, by providing opportunities for all Key stage 1 and 2 pupils to take part in competitive sports competitions and increasing participation in sport.

What is Sport Funding?

The government have committed to spending over £450 million on improving PE and sport provision in Primary Schools since the academic year 2013-2014. This funding is allocated directly to schools to enable them to raise the standards of PE provision and to help pupils achieve sporting success. More information on Primary School Sports Funding can be found on the Department for Education Primary School Sports Funding Page.

Each school receives £16000 per year plus £10 per pupil in Y1 to Y6. This means that Sherston Primary School received £17,267 for the academic year 2021/2022. We also had a small carry forward from last year which brought our total to £17,976

This money must be spent on improving the provision of PE and sports within schools but Head teachers have the freedom to choose how they do this.

Some possible uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers.
- Paying for professional development opportunities in PE/sport
- Providing cover to release primary teachers for professional development in PE/sport
- Running sport competitions, or increasing participation in the school games
- Buying quality assured professional development modules or material for PE/sport
- Providing places for pupils on after school sport clubs and residential visits
- Procurement of new resources particularly games equipment
- Provision of effective, accessible outside storage

It is expected that schools will see an improvement against the **following 5 key indicators:**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA (Physical Education School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

In addition to this, children must meet the end of Key Stage 2 swimming requirements:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

(Swimming funding does NOT come from the Sports premium budget, however it may be used to support those children struggling to meet the requirements after completing swimming classes in year 3.)

Meeting national curriculum requirements for swimming and water safety.	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2022.	Data unavailable due to impact of Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data unavailable due to impact of Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data unavailable due to impact of Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

How has Sherston Primary School used the funding and what has been the impact?

INTENT What we want to achieve	Funding allocated	Key indicators (see above)	IMPLEMENTATION Planned actions	IMPACT To be reviewed at end of school academic year
To continue increase the participation in key sports events and to raise the profile of PESSPA throughout the school. To commit a staff member to oversee this with a remit of hitting all 5 key indicators.	£6000	2, 3, 4, 5	A member of staff, in this case Mr Stewart will be given the responsibility of coordinating all PESSPA in school, including clubs and outside events, with a focus on 5 key indicators. PE lead will report to head teacher and take responsibility for staff training, PE curriculum, profile of PE and Sports throughout the school. PE lead will introduce new initiatives to enable PE throughout the year, even with reduced capacity through covid restrictions.	Mr Stewart has taken on the PE lead role and ensured that clubs/tournaments have happened throughout the year. Staff training in cricket happened during a staff meeting and during modelled cricket PE sessions for every teacher. The MOKI programme was continued.
To free up time for PE leader to focus on Key Indicators, rather than paperwork and non-essential tasks. To enable PE lead to implement 5 key indicators without distraction and to make best use of PE leader's time. To ensure events run smoothly and administration is carried out effectively.	£1440	2	Office administration costs will be covered by this section of the sports funding. This includes: booking events, liaison with parents, coaches and clubs, sending out letters, reminders, speaking to parents and ensuring events run smoothly.	A number of events and tournaments were planned and organised by office administrator. Removal of red tape and paperwork enabled PE lead to concentrate on Sports planning and training, which benefitted all staff and children.
Raise the profile of Sports Events across the county and enable children to take	£1,384	2, 3, 4, 5	Subscription to the Avon Teaching Schools Alliance. This will provide increased CPD opportunities for our PE lead as well as	The subscription was completed and school took part in numerous tournaments

part in inter school competitions focusing on various aspects of Sport. To increase CPD opportunities for staff.			opportunities for children to take part in county wide tournaments and festivals, often involving new sports. Certificates, trophies and medals are available to provide incentive and PE lead has access to expert PE advice from SSCo and other professionals linked to the network	and events across the year. Cricket, football, tri-golf, tag rugby to name a few. Children benefitted from a variety of sporting experiences.
To ensure children are able to attend sports activities at cross county events	£500	1,4,5	TAs used to cover some events in the absence of PE lead availability. This will ensure all events are able to go ahead, and reduces cost to the school.	TAs were used during some tournaments this year, which enabled them to go ahead and for the children to benefit.
To increase confidence, knowledge and skills of all staff in teaching of PE and Sport through the use of a recognised scheme that ensures all PE objectives are covered throughout the year.	£350	2, 3	Continued subscription to the P.E. Hub. This is a scheme of work for staff with up to date skills and a variety of sports with which to teach the PE curriculum. All staff are expected to follow the scheme and this should enable skills and knowledge to improve.	P.E. Hub is still used as the basis of our PE teaching. It continues to support teaching through clear, structured lesson plans that enable progression and coverage of the national curriculum.
To increase the profile of Sport in school by providing more opportunities for structured PE activities during lunchtime break	£4,750 1 hr per day for 38 weeks	1, 2, 4.	Following on from last year's successful use of Sports Coaches, and the introduction of the Grassroots Sports Academy coaches, we will continue to fund these activities and provide fun, structured sports sessions at lunchtimes.	Grassroots sports coaches ran a number of lunchtime clubs. These ran on a daily rota in terms of particular sports and children were allowed to join in as and when they wanted to.
To enable <i>all</i> children to participate in a variety of sports, particularly those disadvantaged learners.	£,1520	1, 4	In order to encourage disadvantaged children to attend after school clubs, these are subsidised by the school to enable their participation.	The school subsidised a number of DL children so that they were able to attend sports clubs. Uptake of DL increased.
To ensure all equipment is up to standard and safe	£350	4	PE equipment is inspected, maintained and repaired enabling use of otherwise unavailable equipment.	Equipment was inspected, repaired and maintained.

				Children were able to use all equipment.
To ensure opportunities for extra sports are available.	£400	4	Grounds are marked for sporting events (athletics, sports day etc.) which would have been otherwise unavailable.	Running track was marked on school field. This enabled school Sports Day to take place.
To ensure resources are available to put towards the participation in extra sports.	£1282	2, 4, 5	To provide extra sports resources to continually improve the amount of sporting activities available. To also pay towards coach costs for children to attend events and competitive tournaments.	A number of new resources were purchased and coach costs were subsidised for some of our tournaments.
TOTAL spend	£17,976			

More detail on specific areas of PESSPA:

PE Hub Membership

The PE Hub membership provides comprehensive and extensive schemes of work and lesson plans in PE from YR to Y6. There is also an assessment tool which links to the scheme of work. This ensures progress can be measured effectively across the school. The impact of this membership has meant that teachers are able to ensure that they are effectively covering all the objectives of the curriculum. It also provides guidance for teachers in areas of PE that they may otherwise feel less confident in teaching. In turn this ensures that the children receive a well round education in PE and all make progress with physical literacy skills.

Avon Teaching Schools Alliance/Malmesbury School Sports Coordinator (SSCo)

The PE department of Malmesbury Secondary School work with a number of primary schools throughout the year with the intention to provide CPD opportunities for primary school staff as well as allowing pupils to experience a range of new and exciting sports and activities.

The bulk of our tournaments and festivals are organised through the SSSCo in partnership with the Avon Teaching Schools Alliance. Our children have enjoyed much success in these tournaments.

The SSSCo organises a Play Leaders training scheme for year 6 students, who develop the skills to encourage younger children to participate in small games and activities which they organise during the lunchtime breaks.

Funding for the SSSCo is shared by all the participating feeder schools in our cluster.

The impact of this cluster membership has meant that the school has been able to compete in a wide range of sports festivals. This has raised the profile of sport amongst the children and has enabled them to experience success through competitive sport. Staff are also made aware of available CPD opportunities and where appropriate attend these.