

## Person Specification for EYFS/KS1 Teacher

Requirements	Essential	Desirable
Qualifications	Qualified Teacher Status (QTS) GCSEs in Maths and English (Grade A–C or equivalent) Evidence of ongoing professional development	Degree in Education or relevant subject specialism Additional qualifications or experience in SEND or phonics
Experience	Experience teaching in EYFS/KS1 Ability to plan, deliver, and assess high-quality lessons Working as part of a team	Experience teaching mixed-age or small classes Previous work in a village or community school Experience leading a subject area
Skills	Excellent classroom management and behaviour strategies Strong communication with pupils, parents, and staff Ability to differentiate learning for diverse needs Time management and organisational skills	Ability to share expertise and mentor colleagues Creativity in lesson design and delivery Skilled in using ICT to enhance learning
Knowledge	Secure knowledge of EYFS/KS1 curriculum and assessment Commitment to safeguarding and safer working practices High expectations for all learners	Understanding of EYFS transition and progression Knowledge of interventions for SEND pupils Familiarity with synthetic phonics programmes (e.g., Twinkl Phonics or similar)
Qualities	Approachable and positive Passionate about primary education Resilient and adaptable	Reflective practitioner with a growth mindset Willingness to contribute to wider school life Creativity and enthusiasm for innovative teaching

In addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Attitudes to the use of authority and maintaining discipline.

The successful applicant will undergo an Enhanced DBS. There will also be a medical questionnaire. The post will be offered subject to these checks and confirmed once they have been completed.

This role is suitable for Early Career Teachers (ECTs) as well as any qualified teachers who are willing to work within the national Main pay scale. We provide structured support and mentoring for ECTs to help them succeed in their first years of teaching.