

Specific Purpose Named Pupil Teaching Assistant (EYFS) Person Spec

Requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • NVQ 2 • GCSE in Maths and English, Grade A to C • Willingness to undertake training related to the role 	<ul style="list-style-type: none"> • NVQ 3 • A levels or foundation degree • Experience/training in speech and language therapy • Training in social skills interventions – Forest School, Lego therapy, ELSA
Experience	<p>Experience of :</p> <ul style="list-style-type: none"> • Supporting children in EYFS, KS1 and/or 2 with their learning • Working as part of a team • Assessing and communicating what a child knows and where their difficulties are • Working under direction • Using initiative to meet the needs of a child • Using positive behaviour management techniques 	<ul style="list-style-type: none"> • supporting pupils with disordered speech or speech and language difficulties • previous work in a primary environment
Skills	<ul style="list-style-type: none"> • Excellent communication with adults and children • Calm when working under pressure • Patient and able to break learning down into small achievable steps • Able to enthuse and motivate pupils • Able to support the creation and development of a stimulating classroom environment which supports and challenges learning • Good ICT skills • Able to manage time and prioritise • Good team player • Provide learning support whilst encouraging independent learning • Be a good role model to children and colleagues 	<ul style="list-style-type: none"> • Able to share areas of expertise to support and enthuse colleagues
Knowledge	<ul style="list-style-type: none"> • Knowledge of EYFS/KS1/2 curriculum • Have high expectations for all children 	<ul style="list-style-type: none"> • Good knowledge of using 'My Plans/ IEP's to support special needs children. • Knowledge of interventions or strategies used to support

	<ul style="list-style-type: none"> • An understanding of and commitment to safer working practises 	children with speech and language delays
Qualities	<ul style="list-style-type: none"> • Be approachable to children, parents and colleagues • Value creativity • Sees themselves as a learner • Reflective practitioner • Belief in the power of praise and demonstrate this in your teaching and work with colleagues • Maintain strict confidentiality • Challenge prejudice and promote equality 	

In addition to a candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Attitudes to the use of authority and maintaining discipline.

The successful applicant will undergo an Enhanced DBS. There will also be a medical questionnaire. The post will be offered subject to these checks and confirmed once they have been completed.